

Questions

Ethos

- How do you help pupils understand that some things are worth working for even though they do not bring immediate results? How do we develop patience?
- In what practical ways do you demonstrate compassionate concern for pupils who are facing difficult times?
- In a fast moving world of rapidly changing fashions and conflicting opinions, how do you help pupils to see which things have enduring value?

Worship

- What opportunities are there to hear about and be inspired by those who have endured persecution and hardship for their faith?
- How does worship help pupils trust in God and develop the strong sense of hope that will sustain them through difficult times?
- How are pupils helped to understand Jesus' saying that we should 'take up the cross and follow him'?

Curriculum

- How do we mark pupils' work in a way that encourages perseverance and tenacity? How do we set targets that motivate rather than discourage?
- How can we best ensure that the values learned in school endure into adult life?
- How do we give pupils a better appreciation of the difficult situations that many people in the world have to endure and of the courage and resilience they show in the face of them?

Leadership

- What encourages and inspires you to persevere through difficult times in the life of the school?
- What practical resources does the school draw upon to help pupils who are struggling to succeed and how does the school encourage them in their endeavours?
- How do you as a headteacher or a governor, cultivate the hope and vision that sustains the staff when working in challenging circumstances?