

## Questions

### Ethos

- How does your school foster an appreciation of the richness and diversity of God's creation? What practical experiences are given to help to nurture this?
- How does your school nurture respect for both scientific enquiry and faith in God and how does it help pupils understand the relationship between the two?
- How does the school encourage the understanding that there are moral choices to be made about our lifestyles and the way we use the earth's resources?

### Worship

- How does worship help to develop feelings of awe, wonder and reverence towards the Creator and the created world?
- How do you use festivals such as Harvest to deepen the pupils' understanding of God as Creator?
- How does the school encourage creativity in the way God the Creator is worshipped?

### Curriculum

- How does the school give a balanced understanding of the contribution of both science and religious faith in thinking about God as Creator? How does it encourage pupils to ask questions and seek answers from both perspectives and how does it help them to integrate the two?
- How does the curriculum challenge pupils to think seriously about how we use the earth's resources to meet our needs whilst still carrying out our duty of stewardship?
- What opportunities are there for pupils to meet creative people in various walks of life who might inspire and channel their own creativity?

### Leadership

- What are your plans for ensuring that the way the school buildings and environment are managed contributes in a practical way to stewardship of the earth's resources?
- How do your future plans for the school seek to extend the way it educates pupils about stewardship of the earth?
- What is your vision for the school in terms of it being a 'creative' school? In what ways are you able to use the creativity of all members of staff in fulfilling your vision?