

Welcome Meeting

Calverley CE Primary
School



Agenda

- **Information Pack**
- **Classes**
- **A typical day**
- **EYFS Curriculum overview**
- **How you can help**
- **Sign up for stay and play sessions**
- **FAQ's**



Information Pack

- Medical Information
- Contact Information
- All About Me Booklet
- Photograph consent
- Local area walks consent
- Uniform Information - name everything!
- School Lunch Menu
- Child minder information
- GDPR
- Milk



Classes & Phase-in dates

Stay and Play sessions -

Week 1 4th Sep : Home Visits Weds to Fri

Week 2 11th Sep :

Monday and Tuesday Half days one class at a time
Wednesday and Thursday Full cohort staying Half
day and lunchtime

Friday Full cohort Full day

Week 3 18th Sep :

Full Time (Government Baseline Assessment)

Which class will my child be in?

We create our two reception classes based on a number of factors. This includes date of birth, gender, friendships and learning needs. Historically, this has been done in September, when we have observed the children playing together. This year, to support our transition programme, we will group the children in late June/early July. This way, throughout the transition process, your child will get to know their teachers and new friends from the start.

In order for us to achieve this, it is vital that you send back the form below with your child's preferences.

Return by **Friday 22nd June** (by mail, email or drop into the office).

Name of child	
Date of birth	
Current nursery	
Does your child know anyone from the nursery they attend, that is also beginning at Calverley CE?	YES
Who?	NO



A typical day!

Morning 1	Morning 2	Morning 3	Lunch	Afternoon 1	Afternoon 2	Afternoon 3
Small group Phonics	Child led play	Whole group Maths	Lunch in the hall then outdoor play	Whole group topic/Literacy	Child led play	Story time or circle time

Ongoing throughout the day:

Choosing time and small group learning

Outdoor play



Provision Time

- Your child will have periods of direct adult input daily - either whole class or group depending on what is being taught.
- Your child will then spend much longer periods of time in *Continuous Provision* where the adults will be observing, supporting, challenging and teaching.
- The provision is free-flow, children can access both Reception classrooms and outside when they choose.



Provision Time

- During provision time, your child will learn through play.
- High-quality planned resources for play experiences (e.g. a role-play baby clinic) support and extend children's learning. They provide the chance to develop:
 - Language opportunities
 - Resilience
 - Problem-solving skills
 - Imagination and creativity
 - Social skills
 - Concentration skills
 - Application of subject knowledge from adult input time, showing their understanding.



Topic

- The topics we cover in Reception are inspired by the children
- Initially we often think about ourselves, our families and celebrating ourselves as unique individuals, as children settle in.
- Then we will move on to topics that the particular cohort of children show interest in - this year we have looked at Dinosaurs and Minibeasts due to specific interests.
- This makes learning meaningful for the children. Our Topic theme has strong links to the texts we look at in Literacy, as well as the provision activities around the rooms.



Maths



- The Numberblocks characters introduce concepts of number to support early mathematical understanding.
- Acts as a springboard for us to explore key mathematical concepts and vocabulary, in lessons and the provision.

Maths

- Maths during your child's first term is very much based around them gaining a secure understanding of numbers to 5, and then 10.
- This involves:
 - Composition of the numbers
 - How they can be represented practically in different ways
 - Demonstrating 1-1 correspondence when counting and counting out
 - Number formation
 - Sequencing of known numbers and the relationship between them.



Phonics

- Phonics is a method for teaching reading and writing.
- It develops phonemic awareness - the ability to hear, recognise and use the sounds within words.
- Learners are also taught the correspondence between sounds and the written letters that represent them.
- We use the 'Read, Write, Inc' Phonics scheme to help children develop their phonetic awareness. This is a structured and systematic Phonics programme that we deliver to the children in small group sessions four times a week.
- Phonic Parent workshop held in Autumn half term when phonic sessions begin in school.



Areas of Learning

Communication and Language		Personal, Social and Emotional Development		Physical Development		Literacy		Mathematics		Understanding the World		Expressive Arts and Design				
Listening, Attention and Understanding	Speaking	Self-Regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills	Comprehension	Word Reading	Writing	Number	Numerical Patterns	Past and Present	People, Culture and Communities	The Natural World	Creating with Materials	Being Imaginative and Expressive

How you can help

Practise the following with your child:

- Dressing independently
- Using the toilet and washing hands without help
- Eating using a knife and fork
- Practise fine motor skills such as cutting and pencil grip
- Recognising and writing their name
- Share lots of stories with your child and ensure there is plenty of talk
- Writing their own name
- Sing simple songs and rhymes

- Bag of spare clothes
- Welly boots
- Tapestry





Tapestry



- Your child will have a Tapestry account – online learning journal documenting all aspects of your child’s learning at school, through photographs, videos and written observations.
- You can share achievements at home too.
- Videos and messages will be shared with you that will help with preparing your child for September.
- Please ensure notifications are turned on once your account is set up – we also use Tapestry to communicate about events and general information that you need to know.
- If you would like multiple family members to be set up on Tapestry, please let us know their name and email on your forms.

Contact us

- Website:

www.calverleycofeprimaryschool.org.uk

- Reception starters email:

new.starters@calverleyce.co.uk

- Phone:

0113 2575127

