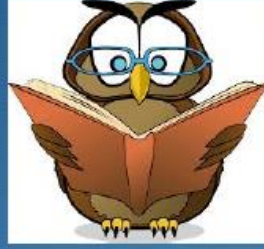


Do you know why  
readings so  
important?



Is reading at home  
regular and something  
you look forward too?

# Reading Workshop

Do you know  
how to help  
your child  
improve their  
reading ability?

Do you know  
how to improve  
your child's  
understanding  
of reading?

Are you aware  
of the types of  
reading support  
offered in  
school?



# The 'POWER' of Reading

- Creating a love of reading in children is potentially one of the most powerful ways YOU can help your child

Experts in literacy are unanimous in their belief that parents should read with their children.

The power of the parent-child bond has a positive effect on a child's attitude towards reading and their ability to read.

# It all adds up

- ▶ If you read with your child for just 1 minute a day, then this equates to 180 minutes per academic year. On average, you will be reading 56,400 words per year with your child!
- ▶ \*If you read with your child for 5 minutes per day, then this equates to 900 minutes per academic year. On average, you will be reading 282,000 words per year with your child!
- ▶ \* If you read with your child for 5 minutes per day, then this equates to 3600 minutes per academic year. On average, you will be reading 1,800,000 words per year with your child!



# Leaflets



# Amazon wish list

Your Lists Your Friends

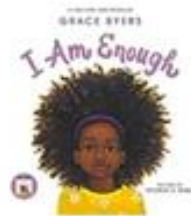
Hello. Please [sign in](#).

## Wish list - Calverley CE Library

... More



Filter & Sort ▾



### I Am Enough -

by Grace Byers, Keturah A. Bobo (Paperback)

★★★★★ ▾ 13,265

£7.51 & **FREE Delivery** on your first eligible order ...

Add to Basket

[Buying this gift elsewhere?](#)



### Who's in the Loo?

by Jeanne Willis, Adrian Reynolds (Paperback)

★★★★★ ▾ 389

£5.18 & **FREE Delivery**

Price dropped 8% (was £5.60 when added to List)

Add to Basket

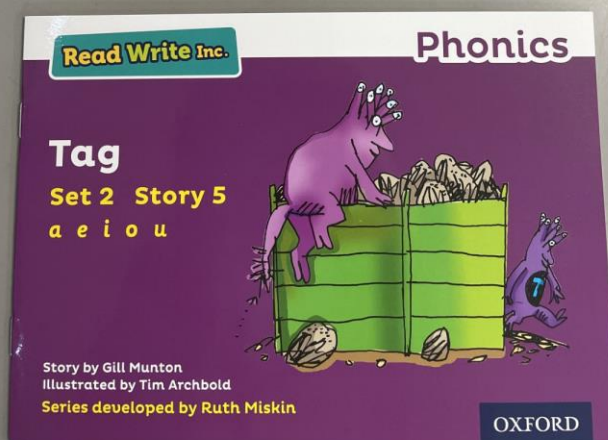
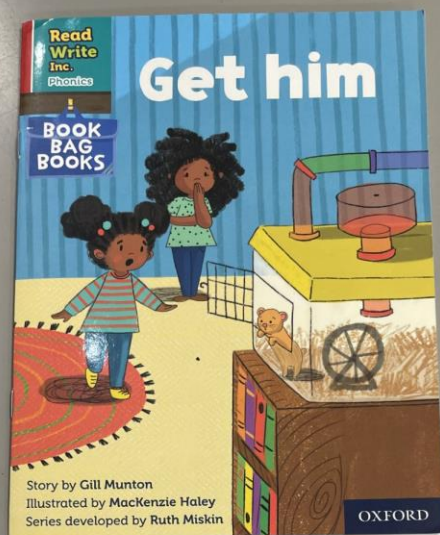
[Buying this gift elsewhere?](#)



**Read Write Inc.**  
Phonics



# Phonics books



## How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words, and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

### Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following Story Green Words:

bed get hat sand shed  
with cat got

### Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following Red Words:

the

Calverley CE Primary School  
Towngate  
Calverley  
Pudsey LS28 5NF  
Tel 0113 2575127

## Important note

Read stories to your children that are beyond the level they can read for themselves – every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.





# What to do if your child is stuck

- Use phonics first. What sound does the word begin with? Can you say the sounds in the word? Blend them together.
- Read to the end of the sentence. What would make sense?
- What is the text about – what might fit here?
- Does it sound right?
- Look at the picture. Does it help?



# Remember...our language is tough!

- ▶ Tough
- ▶ Rough
- ▶ Dough
- ▶ Through




# Accelerator Reader


Renaissance  
See Every Student.

Calverley CE Primary School

Choose Your Role



I'm a Student




I'm a Teacher/  
Administrator

Date	Activity Information				Questions			Points		Difficulty Level <sup>a</sup>
	Num	Title	F/NF	Read Indep?	Correct	Possible	% Correct	Achieved	Possible	
03/10/2024	224139	Time Runners	F	Yes	10	10	100%	0.5	0.5	3.5
26/09/2024	210186	The Tree House	F	Yes	8	10	80%	0.4	0.5	4.0
24/09/2024	217886	Hero: A War Dog's Tale	F	Yes	10	10	100%	0.5	0.5	2.9
13/09/2024	220442	Horrid Henry's Holiday (Early Reader)	F	Yes	9	10	90%	0.4	0.5	2.8
Summary	Quizzes:	4 taken, 4 passed		Totals:	37	40	92%	1.8	2	3.3

# AR at home

United Kingdom & Ireland



**Renaissance**  
Accelerated Reader Bookfinder

Teacher

[Quick Search](#) [Advanced Search](#) [Collections](#)


**AR BookBag™**


Keycode

not need a Keycode  
ch. However, if your  
eacher gave you a  
le, enter it here to  
the most relevant  
or your child.

**AR Bookfinder**  
Resources

You can search for book titles based on authors, topics or titles of books. Just type what you want to search for in the blank field above and click **Search**. You will then be able to sort your search results, select book titles to add to your AR BookBag, print a list of your search results or start a new search.



 Renaissance  
AR Bookfinder

**New to AR Bookfinder?**

Watch this brief overview! »





# How to ask effective questions.

There are different types of questions. To have a good comprehension skills your child needs to develop their ability to respond to all of these.



## Literal

The looking and finding question



## Inference

The clue question



## Deduction/Opinion

The thinking question – goes beyond the text. This connects the text to the World.

**Inference:** Children often find it hard to provide the evidence needed to support their point.

**Deduction/Opinion:** If children have poor domain knowledge, they find this type of question really difficult!





# How can I support my child with reading at home?

Reading to  
your  
child/sharing  
books

Hear your child read  
(Daily - Reading  
Diaries)

Give support and  
encouragement

Being a role  
model - get  
caught reading!

Asking  
effective  
questions

Reinforcing taught  
phonemes/sight words

Enjoying a wide range  
of materials:  
Picture books (all  
ages!)  
Newspapers  
Magazines  
E-books (Bug Club)  
Audio books

Using Libraries

Encourage wide  
reading - range of  
genres



Your child is never too old to read to you or for you to read to them!

**Make reading a pleasure! Make it fun!**

**Encourage your child to enjoy books everyday!**



# Finally...

Supporting your child to read is the most important thing you can do to help your child succeed!

Your child's ability to read directly impacts their ability to write!

Reading together is fun and helps build relationships!

The impact lasts a lifetime. Successful readers tend to be more imaginative and confident!

Children learn by example, so if they see you reading, they are likely to want to join in.

Talk, talk, talk! More able readers are better speakers. The wider and richer your child's vocabulary and knowledge and experience of the world around them, the better their comprehension will be!