

## Questions

### Ethos

- How would you define a 'peaceful school' or a 'peaceful classroom'? What contribution does your Christian ethos make to this?
- How are conflicts resolved in ways that are fair? What training is given to help this to happen skilfully and consistently?
- How are pupils encouraged to be peacemakers and how are they equipped to do this?

### Worship

- In what ways are pupils enabled to experience peace during worship?
- What do you think is meant when the Biblical writers tell us to 'seek peace and pursue it'? What part does the daily act of worship play in helping you to do this?
- What exactly is meant by the greeting: 'The peace of the Lord be always with you'? How are pupils helped to reach an understanding of this?

### Curriculum

- How does each curriculum area create opportunities to foster co-operation?
- In which areas of the curriculum do pupils learn about those who have promoted peace by their life, work and teaching? Does this include those who have used science and technology for peaceful means?
- How are pupils given a balanced understanding of both 'just war' and 'pacifism'?

### Leadership

- What strategies do you use to promote a peaceful and harmonious community in your school?
- Christians are called to share in Christ's work of restoring wholeness. How are you helping to restore 'wholeness' in your school and in your local community?
- Isaiah speaks of 'peace like a river' and 'righteousness like the waves of the sea'. What do these images mean to you? How far does your leadership promote this vision within your school?