

RECEPTION LONG TERM PLAN FOR PRIMARY MATHEMATICS devised by Sharon Day of SharonDayMaths Ltd.

This has been adapted to suit the needs of our learners to achieve the Early Learning Goals.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
A U T U M N	Training children in use of CP etc.		Number-blocks ONE	Number-blocks TWO	Number-blocks THREE	Number-blocks 1-3	Number-blocks FOUR	Number-blocks 1-4	Number-blocks FIVE	Number-blocks REVIEW 1-5			Maths based around Christmas presents	
	Ongoing contexts in which to apply the concepts include all the areas/zones of continuous provision													
S P R I N G	Number-blocks 6	Number-blocks 6	Number-blocks 7	Number-blocks 7	Number-blocks 8	Number-blocks 8	Number-blocks 9	Number-blocks 9	Number-blocks 10	Number-blocks 10				
	Numbers and ordering and comparing		Separating amounts into unequal groups and			Separating amounts into equal groups and combining equal			Sharing items out equally		Shapes			
Ongoing contexts in which to apply the concepts include all the areas/zones of continuous provision														
S U M M E R	Numbers and ordering and comparing		Separating amounts into unequal groups and combining unequal groups			Separating amounts into equal groups and combining equal groups		Sharing items out equally		Shapes		Review Unit		
	Ongoing contexts in which to apply the concepts include all the areas/zones of continuous provision													

Number	Numerical Pattern
<ul style="list-style-type: none">• Have a deep understanding of number to 10, including the composition of each number.• Subitise (recognise quantities without counting) up to 5.• Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	<ul style="list-style-type: none">• Verbally count beyond 20, recognising the pattern of the counting system.• Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.• Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally